



St Michael's CE Primary School

Remote education provision

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where children are unable to attend school for an extended period of time.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 and EYFS: 2-3 hours per day

Key Stage 2: 3-4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

The main tools that will be used include Zoom, YouTube, and the online learning section of the Weduc school app.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We will address this by giving advice, and where possible, loaning devices for children to use. If none of this proves adequate to ensure that the child has access, we will offer face to face provision in school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Most teaching will consist of live lessons taught over the Zoom platform by the children's usual teacher. Normally all maths and English lessons will be taught live from Year 1 onwards.
- Some lessons will use recorded videos, either by school staff or third parties such as White Rose.
- A small number of lessons will use prepared presentation and/or worksheets for children to work through at home.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We will expect all children to engage in all lessons unless there is an agreed reason why this should not happen, after discussion between parents and the school, and to provide support to younger children and those with SEND, as needed. Please see the attached school's online learning protocol for further details.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will monitor children's attendance at live sessions, and their record in submitting written work where this is requested. If there are concerns, we will contact parents using the Weduc school app in the first instance. If this proves not to solve the problem, we will contact parents by phone or Zoom to discuss the matter further. Where appropriate, particularly with older children, we will involve the children themselves in these discussions.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Some work will be checked by children themselves during lessons, particularly in maths.
- Some work will be submitted by hand or digitally using email and/or the Weduc platform. In these instances feedback will be given by staff using the same methods.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by discussing appropriate provision and offering regular support and advice. If the school feels that this is not sufficient, a place will be offered in school for face to face teaching.



St Michael's CE Primary School

Protocol for live internet lessons (Zoom)

This protocol lists the do's and don'ts for teachers, parents and children when using an internet tool such as Zoom for live lessons. It is designed to keep everyone safe, and to ensure that lessons work as smoothly as possible.

Teachers

When teaching an online live internet lesson, teachers will:

- Ensure that access codes and resources are available to parents the day before the lesson is due to be taught at the latest.
- Give parents a weekly timetable of when live lessons are due to take place.
- Give children the opportunity to say hello/goodbye to their friends at the beginning and end of each lesson.
- Give as many children as possible the chance to take part in the lesson, in particular by directing some questions to those children not present in the lesson.
- Give the opportunity for children not present to ask questions at suitable points during the lesson.
- Remind children of expectations during live lessons and address inappropriate behaviour should this be necessary, in the same way as they would for children in the classroom.

Children

When attending an online live internet lesson, children should:

- Attend all live lessons scheduled for their class or group.
- Follow the same behaviour rules as they would in class, including not eating, and dressing appropriately.
- Not have pets, toys, siblings or other distractions on screen.
- Not change the background.
- Use your correct name (or parent's name) for display.
- Stay in the lesson until the teacher ends the session.
- Keep cameras on unless parents have made an arrangement with the school.

Parents

When their children are attending an online live internet lesson, parents should:

- Check Weduc home-learning for information and resources.
- Ensure that children have resources they need and join the lesson on time.
- Ensure that children have their camera on - this is to allow interaction, and is also for safeguarding. Please contact your child's teacher if this could be a problem for you.
- Be close by in case your child needs support.
- Help children to submit work if this is requested.
- Contact staff by Weduc if there is a problem with a lesson (but a response may not be possible until some time later).